

<b>Department</b>	Electrical and Computer Engineering
<b>Course Number</b>	<b>EE 422</b>
<b>Course Title</b>	Control Systems II
<b>Course Designation</b>	Elective
<b>University Catalog Description</b>	Semester offered: Fall 3 credit lecture Prerequisites: EE 321 - Introduction to techniques of modern control with emphasis on discrete time, including matrices, norms, state-space, and stochastic processes. Stability, Lyapunov functions, Lyapunov stability. Observability, controllability, reachability. State feedback and observers. Model-based control. Performance and robustness.
<b>Faculty Coordinator</b>	Dr. Steve Shaw
<b>Prerequisites by Topic</b>	EE 321 - Analysis, classical (Laplace transform) design and realization of linear feedback systems. Validation of design and demonstration of performance by computer simulation.
<b>Textbook and Software</b>	Text: Santina, Stubberud and Hostetter, <i>Digital Control System Design 2<sup>nd</sup> Edition</i> , Saunders College Publishing, 1988 Software: MATLAB and SIMULINK with <i>Mathworks</i> Control System Toolbox.
<b>Course Objectives</b>	The primary objective of this course is to provide students with an introduction to modern (state-space) methods for analysis, design and realization of continuous-time and discrete-time control systems and processes. Emphasis is placed on topics that are prerequisite for control systems study at the graduate level.
<b>Course Outcomes</b>	At the conclusion of EE 422, students are expected to be able to: 1) Model linear time invariant (LTI) discrete-time and continuous-time systems and processes in modern control state-space form of a vector-matrix system of first order coupled linear differential equations. 2) Understand and use the methods of matrix analysis for solving system state-space models. 3) Understand and apply the important mathematical foundations of controllability, observability and reachability to traditional and optimal state-space feedback design methods. 4) Transform arbitrary state-space models to their controllable, observable and Jordan canonical forms. 5) Identify and obtain state-space models of non-linear systems and processes. 6) Understand and apply the definitions and theorems of Lyapunov stability and instability for nonlinear and linear LTI systems. 7) Identify, model and obtain expected state-space trajectories and corresponding n-sigma probability ellipses, for n-th order gauss-markov discrete random processes.
<b>Topics Covered</b>	1) Historical development of “modern”, vector-matrix, state-space control system design and applications. 2) State-Space representation of continuous and discrete LTI dynamical systems. 3) Solution of LTI state-space models vector-matrix methods and matrix transfer functions. 4) The modern control concepts of controllability, reachability and observability 5) Full-state feedback methods. 6) Luenberger observers for deterministic state estimation. 7) Nonlinear time-invariant systems and the definitions and theorems (without proofs) of Lyapunov. 8) Introduction to stochastic processes: 2 <sup>nd</sup> -order Gauss-markov random processes with white noise disturbances. 9) Use of MATLAB, SIMULINK and the Control System Design Toolbox.
<b>Professional Component (Criterion 5)</b>	EE422 strongly supports and helps to further develop a strong university background in mathematics and science. The course demonstrates, by example, the importance of mathematics and basic sciences for creative engineering applications.

<b>ECE Program Outcomes</b>	EE 422 supports the following ECE Outcomes: <ul style="list-style-type: none"> <li>a. an ability to apply the knowledge of mathematics and engineering.</li> <li>b. an ability to design a system, component or process to meet desired needs.</li> <li>e. an ability to identify, formulate, and solve engineering problems.</li> <li>g. an ability to communicate effectively</li> <li>k. an ability to use the techniques and skills provided by modern engineering tools.</li> </ul>
<b>Total Credit Hours</b>	3
<b>Prepared by</b>	Dr. Robert W. Gunderson 5/17/09